

**REACHING
OUT!**

MUSEUM EDUCATION PARTNERSHIP
FOR NORTH HAMPSHIRE



HAMPSHIRE
CULTURAL
TRUST



Gilbert
White
THE
OATES
COLLECTIONS

Winchester's
Military
Museums



Frank Oates Literacy Resource Pack

KS1



Produced using support from The Arts Council (2019)



Supported using public funding by
**ARTS COUNCIL
ENGLAND**

Writing Resource 1: Wanted Poster

Teacher Notes

The Royal Geographical Society want a new explorer to join their team. They need someone who can read maps, record new animal sightings on a trek through Africa. Who would be right for the job? Take on the challenge of writing a wanted poster for the position of an explorer.

Writing Outcome

To write a wanted poster.

Resources Required

Provided in Pack:

- Qualities activity – Resource Sheet 1a
- Poster Template- Resource Sheet 1b

Class Activity

Set the scene:

Discuss the types of things an explorer has to be able to do. What is involved in their job? You could hot seat a member of the class who can pretend to be an explorer and ask the explorer questions about what they like to do in their job etc.

Introduction:

Discuss with the class what sort of qualities and skills an explorer would need to be able to do their job well and record their answers.

Quick Write:

Using resource sheet 1a:

Inside the body image: Write the *personal qualities* that an explorer would need to have e.g. brave, determined etc.

Outside the body image: Write the *physical skills* an explorer would need to have e.g. strong, healthy.

Writing Task:

Using resource sheet 1b as a template, create a wanted poster for the RGS to advertise the position using the skills and qualities from previous activity. Remember to include a picture of what an explorer might look like. Then write sentences underneath to explain what skills and qualities the RGS want in their new explorer.

Writing Resource 2: Postcard

Teacher Notes

Oates's first significant natural history expedition was to Central America and North America from 1871-1872. Most of this time was spent collecting bird and insect specimens in Guatemala, now in the museum. On 31st December 1874 he reached Victoria Falls, probably the first European to see them since David Livingstone. It was, he recorded in his diary, "a day never to be forgotten". He enjoyed writing to his family about the wonderful sights he found on his explorations. Take on the challenge of pretending you are an explorer with Frank Oates and write a postcard home to tell your family what you saw or discovered on your expedition.

Writing Outcome

To write a postcard home in role as an explorer.

Resources Required

Provided in Pack:

- Letter – Resource Sheet 2a
- Central Africa Images - Resource Sheet 2b
- Zambezi River & Victoria Falls Images - Resource Sheet 2c
- Postcard frame - Resource Sheet 2d

Provided by School:

- Letter examples
- Postcard examples

Class Activity

Set the scene:

When do we write letters? Who might we write letters to? Show examples of informal letters and analyse their features.

Now look at a range of postcards- How are they similar and different?

Introduction:

Show the children an example of the letter that Frank wrote on resource sheet 2a. Can you spot any features of a letter on it? Explain sometimes when people don't have enough time to write a full letter they can use a postcard instead.

Writing Task:

Look at the writing stimulus pictures on resource sheet 2b/c. Discuss the landscapes compared to what Oates would have been used to in England.

The pupils must now pretend that they were with Frank Oates on his exploration in the Zimbabwe region of Africa or Central America.

What marvellous sights would he tell his family about in his postcard?

How would he have felt when he saw Victoria Falls for the first time?

Use the template on resource sheet 2d to write a postcard home in role as Frank Oates.

Writing Resource 3: Descriptive Writing

Teacher Notes

Frank Oates managed to make a real contribution to science. His first significant natural history expedition was to Central America and North America from 1871-1872. Most of this time was spent collecting bird and insect specimens in Guatemala, now in the museum.

In 1873 Oates set off on an expedition to explore the unknown territory north of the Zambesi River. During this trip he recorded and collected previously unknown species of trees and wildlife in Matabeleland. His name – and importance to science – is commemorated in the scientific name given to these various species of “Oatesii”.

Take on the challenge of writing detailed descriptions of some of the animals he discovered.

Writing Outcome

To write descriptive sentences using expanded noun phrases.

Resources Required

Provided in Pack:

- Resource Sheet 3a

Class Activity

Set the scene:

Show the image of the baobab tree (resource sheet 3a) that Frank found so curious on his travels in Africa.

Ask the pupils to think of adjectives to describe the tree as a warm up activity. Are they similar to Frank’s description..?

Oates said it was:

"Perfectly gigantic in girth, thickening as it got higher, though of no great height. It was swollen and bloated in a most extraordinary manner ... "

Introduction:

Show the children the images on resource sheet 3b. Explain that these were animals that Frank discovered on his expeditions.

1. Quagga: a sub-species of Zebra that were extinct by the twentieth century.
2. Frank identified the Vine Snake (*Dryiophis Oatesii*)
3. Frank began his travels in 1871 and travelled around North and Central America, visiting California and Guatemala, where he collected bird and insect samples, upon return he was made a fellow of the Royal Geographical Society.
4. African plant (*Anthericum Oatesii* Baker) discovered in Zimbabwe by Oates.

Writing Task:

Using resource sheet 3b- Can the pupils write descriptive noun phrases to describe each of the animals/plants that Oates discovered?

Writing Resource 4: Short Story

Teacher Notes

Frank travelled through Africa in search of new animal and plant species. But what sorts of fruits might he have seen growing along the way? Take on the challenge of researching African fruits and use these as inspiration for your own African version of the short story: "The Very Hungry Caterpillar" by Eric Carle.

Writing Outcome

To write a short story inspired by African fruits.

Resources Required

Provided in Pack:

- Fruit Matching - Resource Sheet 4a

Provided by school:

- The very Hungry Caterpillar book

Class Activity

Set the scene:

Read the story "The Very Hungry Caterpillar" by Eric Carle. Research which countries the fruits come from in his story. Would Frank Oates have seen these fruits growing in his travels through Africa?

Introduction:

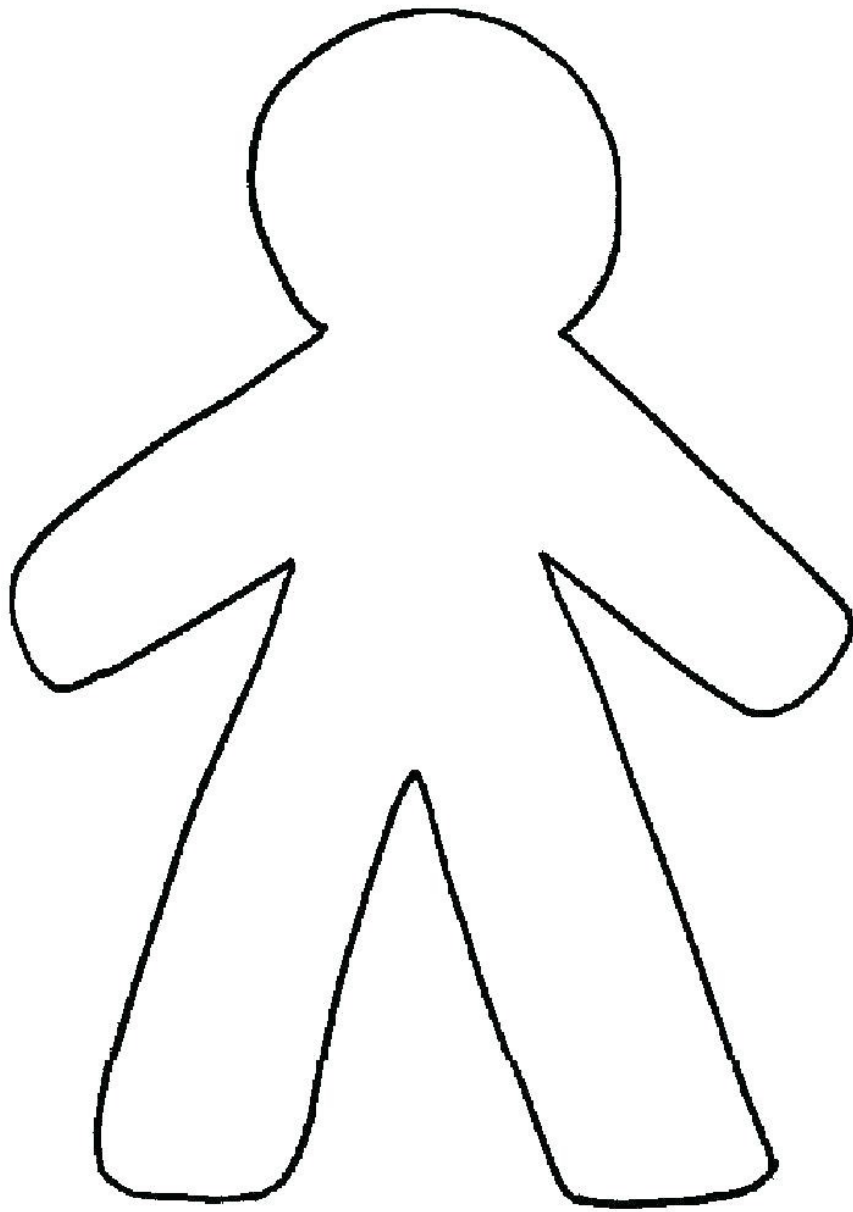
Use resource sheet 4a to match the pictured African fruits to their correct labels.

Now take some time to research unfamiliar fruits which grow in Africa that could be used in an African version of this short story.

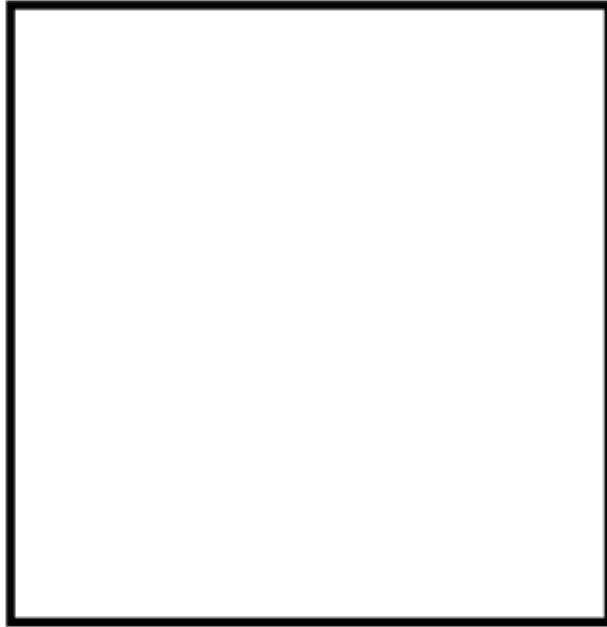
If you have time, you could also research which butterflies live in the rainforests of Africa and use these as the main character for your new story.

Writing Task:

Using the African fruits that you have researched, the pupils can write their own version of the familiar short story using only African fruits as snacks for their caterpillar.



WANTED



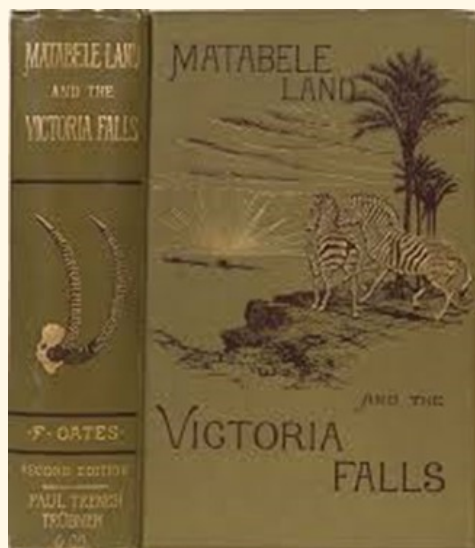
Job: _____

Description: _____

Mr. Thompson's
(in reply to my letter)
Dear Subulungwa
Sept. 25th, 1891

Dear Mr.

I write you a line
to tell you I have got on
all right so far, though I
stopped when I came to
the Ramagabon, and stayed
here a day, as I required
bullocks, and the Boer who
was squatting there was going
on next day and would help
me. He went as far as
Makobis to hunt & I was
there with him two days. A
Camel, Koodoo, ^{Reedbuck} & Hartbees
were shot the first day,
Wassbuck, Blue wildebeest
& Reedbuck the next, but
I don't think I can fairly
claim any of them. The
Boer lent me bullocks as



2c







Descriptive Writing

3a



▲ A baobab tree in South Africa. Photograph: Alamy

Descriptive Writing

3b









African Fruits

4a



Guava



African Pear



Baobab Fruit



Watermelon



Pineapple