

**REACHING
OUT!**

MUSEUM EDUCATION PARTNERSHIP
FOR NORTH HAMPSHIRE



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Lawrence Oates

Literacy Resource Pack

KS1



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Writing Resource 1: Letter

Teacher Notes

Captain Scott needs a new team member for his expedition crew. The explorer must be strong, fit and brave to take on the challenge of walking to the South Pole. Have you got what it takes? Take on the challenge of writing a persuasive letter to apply for this exciting job.

Writing Outcome

To write a persuasive letter.

Resources Required

Provided in Pack:

- Captain Scott Poster– Resource Sheet 1a
- Quick write task – Resource Sheet 1b

Provided by school:

- Postperson
- Letter examples

Class Activity

Set the scene:

Ask a member of the office team to personally deliver the poster on sheet 1a to your classroom in an envelope. And read it out to your class. Alternatively, display the poster around the school prior to the lesson sequence in order to build up mystery and intrigue.

Introduction:

Discuss with the class what sort of qualities and skills an explorer would need to go on an Antarctic expedition and record their answers.

You may need to research letter writing with your class prior the writing activity in order for them to understand the features required.

Quick Write:

Using resource sheet 1b:

Around the outline of the body- children to write the things that would make them a good explorer.

E.g. brave, adventurous, etc.

Writing Task:

Ask the pupils to write a letter to Captain Scott explaining why he should choose them to be a crew member of the Terra Nova Expedition.

How will you persuade him that you are the best person to choose? What are you good at? How can you help him?

Writing Resource 2:

Menu

Teacher Notes

Captain Scott and his team were on the Terra Nova expedition for 3 years (1910- 1913). This meant that they were away from their loved ones for a very long time. They would have missed important family celebrations such as Christmas and birthdays. For one of their expedition celebration meals, they designed fancy penguin themed menu cards to lift their spirits. Take on the challenge of designing your own penguin menu.

Writing Outcome

To design and write a penguin themed celebration meal menu.

Resources Required

Provided in Pack:

- Penguin Menu – Resource Sheet 2a

Provided by School:

- Selection of fine dining menus

Class Activity

Set the scene:

Think about special meals you have as a family or with friends.

What makes the event special?

How do you show that it is different to a normal every day meal?

Introduction:

Explore some examples of extravagant meal menus and look at how the food is described.

Make a class collection of the formal adjectives and names given to the food items that makes them sound so special.

Writing Task:

Now write your own penguin themed menu. This could be for the celebration dinner to be eaten by the Terra Nova explorers on their return home to England.

You can use the Adelie penguin template on resource sheet 2a or design your own penguin menu based on the other penguins you saw in the museum.

Writing Resource 3:

Descriptive Writing

Teacher Notes

Imagine that you are on the Terra Nova expedition with Captain Scott and his crew. How would the landscape and scenery be different from home? Take on the challenge of writing descriptive sentences to describe this unfamiliar environment.

Writing Outcome

To write descriptive sentences.

Resources Required

Provided in Pack:

- Antarctica Images – Resource Sheet 3a
- Writing frame – Resource Sheet 3b

Class Activity

Set the scene: Play the slideshow of Antarctic images as the children enter the classroom:

https://www.youtube.com/watch?v=pAzQv3y_bS

Introduction:

Show the images on resource sheet 3a to the class. Can they discuss adjectives to describe the first image? Can they even use a simile? Remember that we can use all our senses to help us describe the picture. What can you see/hear/feel/taste/smell?

Quick write:

On whiteboards, children to write some descriptive words and expanded noun phrases for image 2.

Teacher to model how to turn these into descriptive sentences.

Writing Task:

Using resource sheet 3b, can the pupils write descriptive sentences to describe the scene?

Writing Resource 4:

Poetry

Teacher Notes

Imagine that you are a polar explorer who wants to collect natural specimens to take back home to England for studying. What if you could also take home the sounds that you heard whilst exploring? Take on the challenge of writing a poem inspired by Roger McGough and write a poem using onomatopoeia.

Writing Outcome

To write a poem using onomatopoeia.

Resources Required

Provided in Pack:

- Poem example – Resource Sheet 4a
- Sounds images – Resource Sheet 4b

Class Activity

Set the scene:

Watch Roger McGough read his sound collector poem:

[https://www.bbc.com/bitesize/clips/zc6qxn timer="0:00">b](https://www.bbc.com/bitesize/clips/zc6qxn timer=)

Introduction:

Imagine that you are in Antarctica. What sounds could be heard? Start from the moment that you arrive in Antarctica on the Terra Nova ship and drop anchor.

Use activity sheet 4b to think about sounds that you might hear in Antarctica. Are there any more you can think of? What about the noises when you set up camp?

How would you describe the sound they make?

Can they make more than one sound?

Writing Task:

Look at the structure of the Roger McGough poem on resource sheet 4a. Can you spot the nouns and the descriptions of their sounds? What are the types of words highlighted in blue?

Explain that some of the verbs are special because they also sound like the noise they are describing- we call this onomatopoeia. Discuss which of these verbs are onomatopoeic.

Use the poem structure to create a similar poem called: "An explorer came this morning."

Captain Scott needs You!



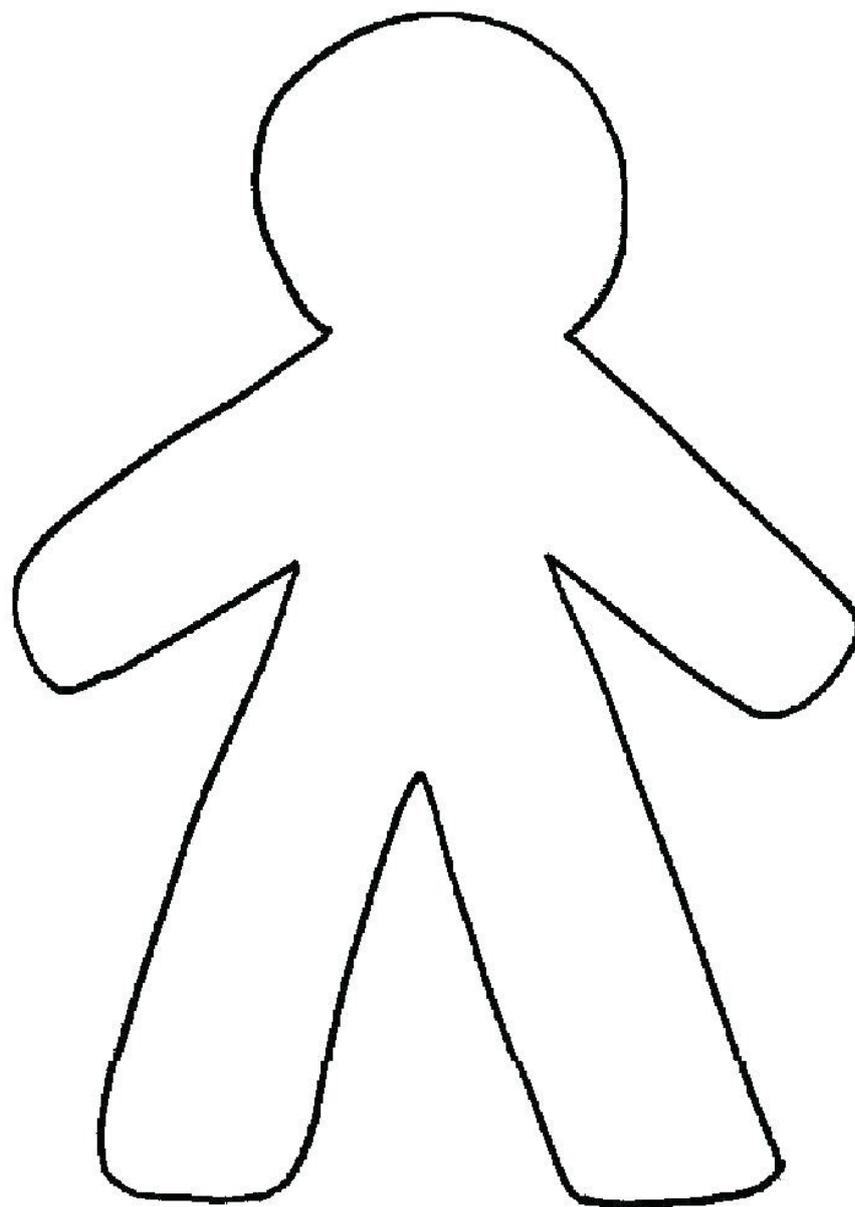
Wanted: A Polar Explorer

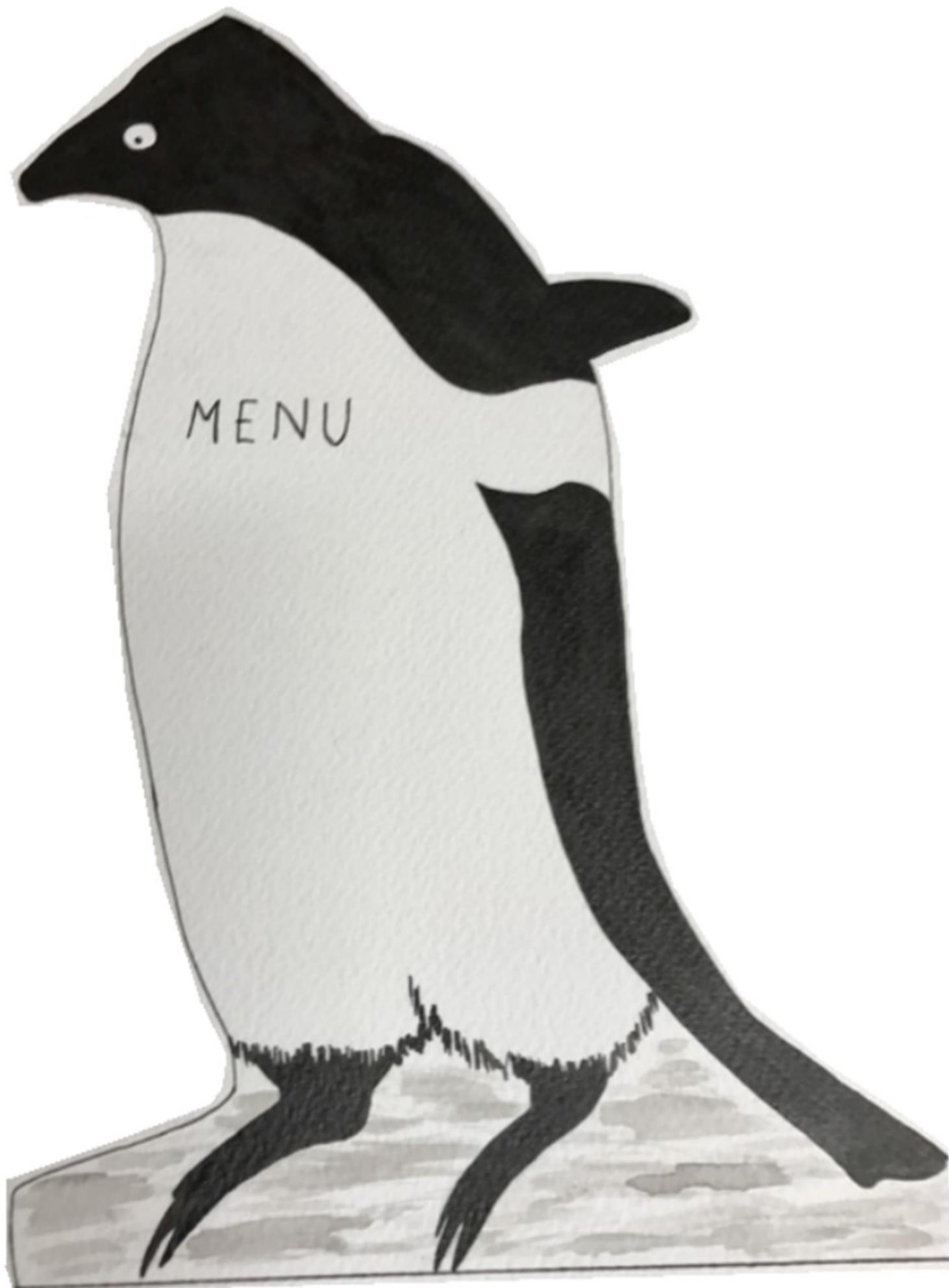
**Have you got what it takes to
join my Terra Nova Crew?**

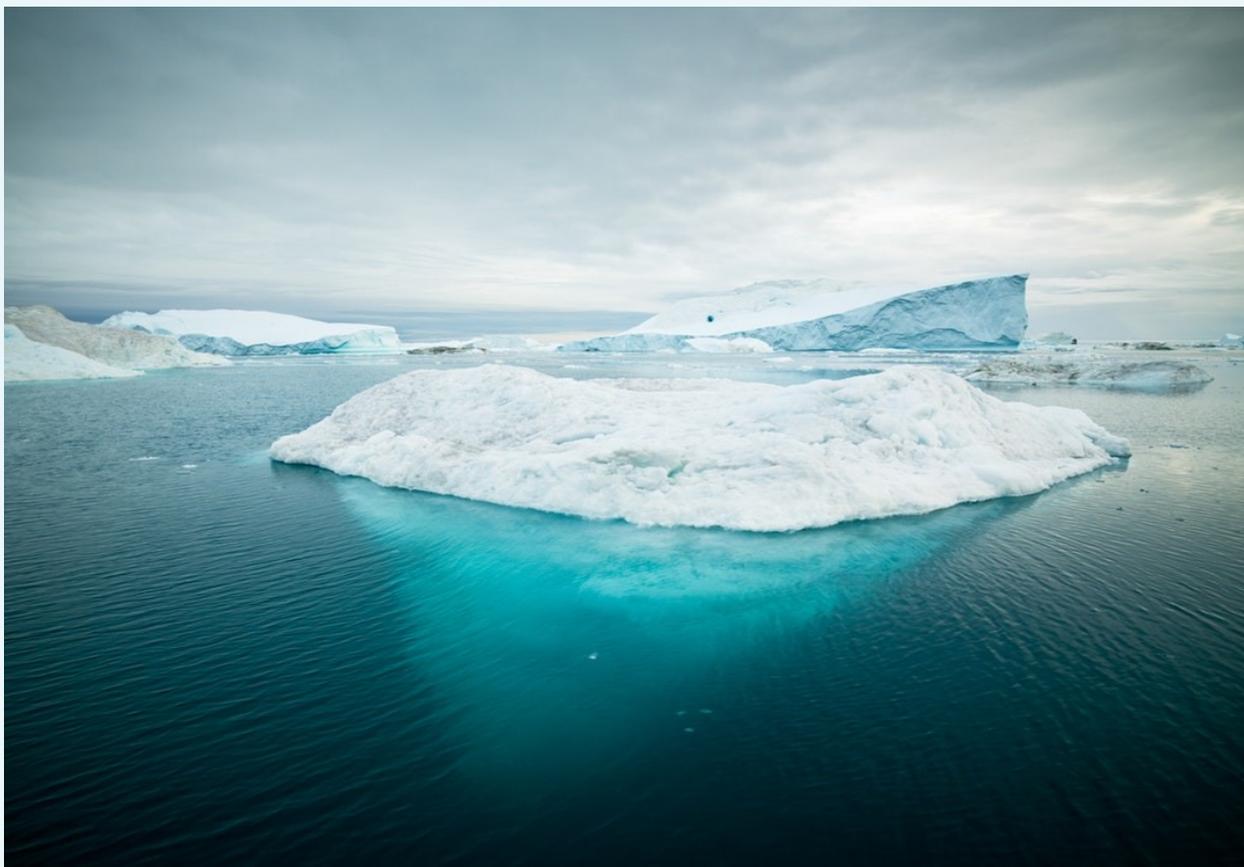
**Can you sail and trek to the
South Pole?**

Apply now!









Descriptive Writing









The Sound Collector

A stranger came this morning,
Dressed all in black and grey,
Put every sound into a bag,
And carried them away.

The **whistling** of the kettle,
The **turning** of the lock,
The **purring** of the kitten,
The **ticking** of the clock.

The **popping** of the toaster,
The **crunching** of the flakes,
When you spread the marmalade,
The **scraping** noise it makes.

The **hissing** of the frying pan,
The **ticking** of the grill.
The **bubbling** of the bathtub,
As it starts to fill.

The **drumming** of the raindrops,
On the window-pane,
When you do the washing up,
The **gurgle** of the drain.

The **crying** of the baby,
The **squeaking** of the chair,
The **swishing** of the curtain,
The **creaking** of the stair.

A stranger called this morning,
He didn't leave his name,
Left us only silence,
Life will never be the same.

