



World Explorers Activity List: please choose four activities and list them on your booking form.

<p>1. Frank Oates World Explorer</p> <p>NC link (History/Geography): significant events and individuals in history, hot and cold areas of the world, continents, knowledge of different peoples and cultures.</p>	<p>Who was Frank Oates and what did he do? A visit to the Frank Oates Gallery of the museum, learning about the naturalist's travels through Southern Africa and Central America. This session will include an object handling session and age appropriate discussion of the issues raised by colonial exploration.</p>
<p>2. Bugs & Birds</p> <p>NC link (Science): food webs, habitats, lifecycles, adaptations.</p>	<p>Bug hunting and/or bird watching in the grounds with a choice of focus: adaptations, food webs or lifecycles. Activities vary seasonally but can include river dipping (off site) and butterfly hunting. Can be booked as a double length session if required.</p>
<p>3. Animal Adaptations</p> <p>NC link (Science/Geography): evolution and inheritance, habitats/hot and cold areas of the world, continents.</p>	<p>Why is a penguin different from a hummingbird? Identifying adaptations of creatures from around the world and closer to home, this session makes use of the taxidermy in the museum.</p>
<p>4. Hunting and Tracking</p> <p>NC link (Science): seasonal change, plant lifecycles, habitats, food webs.</p>	<p>We're going on a scavenger hunt! Find clues in nature that show seasonal changes and hunt for signs of the creatures large and small who call our meadow home.</p>
<p>5. Map Makers</p> <p>NC links (Geography): observational field work, devising a simple map</p>	<p>When exploring a new area, making and using maps is an important skill! Learn to measure distances and create a simple map; can another team use your map to find their way to a marked location?</p>
<p>6. Compass Orienteering (KS2) /Alphabet Orienteering (KSI)</p> <p>NC links (Geography/PE): points of a compass/outdoor adventurous activity</p>	<p>Navigating across unknown terrain is important for explorers! Learn to read a compass and work in teams to follow an orienteering trail around our grounds. For KSI, use a simple map to navigate to marked locations.</p>
<p>7. Semaphore Signaling</p> <p>NC link (PE): outdoor adventurous activity</p>	<p>How did explorers communicate before mobile phones and satellite technology? Learn how to use flags to send a coded message to the other half of your team.</p>
<p>8. Story Telling</p> <p>NC link (English/Geography): listening and understanding skills/ knowledge of diverse people and places</p>	<p>An interactive story session based on Frank Oates' journey to the Victoria Falls. Can you help sort out the curious items he has sent home from his travels?</p>
<p>9. Explorer Challenge</p> <p>NC link (PE/Geography): outdoor adventurous activity, points of a compass, using a map.</p>	<p>The Explorer challenge counts as two options being a whole afternoon session involving orienteering, signaling and teamwork. Children work in groups to find hidden objects which relate to the themes of the day.</p>