



World Explorers Activity List: please choose four activities and list them on your booking form.

<p>1. Frank Oates World Explorer</p> <p>NC link (History/Geography): significant events and individuals in history, hot and cold areas of the world, continents, knowledge of different peoples and cultures.</p>	<p>Who was Frank Oates and what did he do? A visit to the Frank Oates Gallery of the museum, learning about the naturalist's travels through Southern Africa and Central America. This session includes object handling and age-appropriate discussion of the issues raised by colonial exploration.</p>
<p>2. Bugs & Birds</p> <p>NC link (Science): food webs, habitats, lifecycles, adaptations.</p>	<p>Bug hunting and/or bird watching in the grounds with a choice of focus: adaptations, food webs or lifecycles. Activities vary seasonally but can include river dipping (off site) and butterfly hunting. Can be booked as a double length session if required.</p>
<p>3. Animal Adaptations</p> <p>NC link (Science/Geography): evolution and inheritance, habitats/hot and cold areas of the world, continents.</p>	<p>Why is a penguin different from a hummingbird? Identifying adaptations of creatures from around the world and closer to home, this session makes use of the taxidermy in the museum.</p>
<p>4. Hunting and Tracking</p> <p>NC link (Science): seasonal change, plant lifecycles, habitats, food webs.</p>	<p>We're going on a scavenger hunt! Find clues in nature that show seasonal changes and hunt for signs of the creatures large and small who call our meadow home.</p>
<p>5. Map Makers</p> <p>NC links (Geography): observational field work, devising a simple map</p>	<p>When exploring a new area, making and using maps is an important skill! Learn to measure distances and create a simple map; can another team use your map to find their way to a marked location?</p>
<p>6. Compass Orienteering (KS2) /Alphabet Orienteering (KS1)</p> <p>NC links (Geography/PE): points of a compass/outdoor adventurous activity</p>	<p>Navigating across unknown terrain is important for explorers! Learn to read a compass and work in teams to follow an orienteering trail around our grounds. For KS1, use a simple map to navigate to marked locations.</p>
<p>7. Semaphore Signaling</p> <p>NC link (PE): outdoor adventurous activity</p>	<p>How did explorers communicate before mobile phones and satellite technology? Learn how to use flags to send a mystery word to the other half of your team.</p>
<p>8. Story Telling</p> <p>NC link (English/Geography): listening and understanding skills/ knowledge of diverse people and places</p>	<p>An interactive story session based on Frank Oates' journey to the Victoria Falls. Can you help sort out the curious items he has sent home from his travels?</p>
<p>9. Explorer Challenge (KS2 only)</p> <p>NC link (PE/Geography): outdoor adventurous activity, points of a compass, using a map.</p>	<p>The Explorer challenge counts as two options being a whole afternoon session involving orienteering, signaling and teamwork. Children work in teams to find hidden objects which relate to the themes of the day.</p>