

<b>World Explorers Activity List:</b> For KS2 choose List your choices on your booking form.	e four activities and for KS1 choose three activities plus a reserve.	Locations used
I. Frank Oates World Explorer  NC link (History/Geography/Science): significant events and individuals in history/ hot and cold areas of the world, continents, knowledge of different peoples and cultures/habitats.	Who was Frank Oates and what did he do? A visit to the Frank Oates Gallery of the museum, learning about the naturalist's travels through Southern Africa and Central America. This session includes object handling of craft items and/or natural history items along with age-appropriate discussion of the issues raised by colonial exploration.	Museum
<b>2.Bugs &amp; Birds</b> NC link (Science): food webs, habitats, lifecycles, adaptations.	Bug hunting and bird watching in the grounds with a choice of focus: adaptations, food webs or lifecycles. Activities vary seasonally but can include investigating log piles and butterfly hunting. Can be booked as a double length session if required.	Gardens
3.Animal Adaptations  NC link (Science/Geography): evolution and inheritance, habitats/hot and cold areas of the world, continents.	Why is a penguin different from a hummingbird? Identifying adaptations of creatures from around the world and closer to home, this session makes use of the taxidermy in the museum.	Museum
<b>4.Hunting and Tracking</b> NC link (Science): seasonal change, plant lifecycles, habitats, food webs.	We're going on a scavenger hunt! Find clues in nature that show seasonal changes and hunt for signs of the creatures large and small who call our meadow home.	Gardens
5. Zambesi River Sticks  NC link (Geography/PE): features of a river, water cycle/ outdoor adventurous activity	The Zambesi River, visited by Frank Oates, has many amazing features, including the famous Victoria Falls. Work together in teams to recreate the river with all its features using sticks and other natural materials. Then flow along your river and use actions to highlight the features and follow the water cycle!	Gardens or Field Studies Centre
6. Map Makers  NC links (Geography): observational field work, devising a simple map	When exploring a new area, making and using maps is an important skill! Learn to measure distances and create a simple map; can another team use your map to find their way to a marked location?	Gardens
7. Compass Orienteering (KS2) /Alphabet Orienteering (KS1)  NC links (Geography/PE): points of a compass/outdoor adventurous activity	Navigating across unknown terrain is important for explorers! Learn to read a compass and work in teams to follow an orienteering trail around our grounds. For KS1, use a simple map to navigate to marked locations.	Gardens
8. Semaphore Signaling  NC link (PE): outdoor adventurous activity	How did explorers communicate before mobile phones and satellite technology? Learn how to use flags to send a mystery word to the other half of your team.	Gardens or Field Studies Centre
9. Story Telling  NC link (English/Geography): listening and understanding skills/ knowledge of diverse people and places	An interactive story session based on Frank Oates' journey to the Victoria Falls. Can you help sort out the curious items he has sent home from his travels?	Field Studies Centre
NC link (PE/Geography): outdoor adventurous activity, points of a compass, using a map.	The Explorer challenge counts as <b>two options</b> being a whole afternoon session involving orienteering, signaling and teamwork. Children work in teams to find hidden objects which relate to the themes of the day.	Gardens